

Hatchet Survival Guide Rubric
 Project assigned on Monday, Dec. 2
 Project Due on Wednesday, Dec. 18
 Two students working on project

	1	2	3	4
Format	Level One -format of a survival manual as presented in class was not followed.	Level Two -attempt at the format of a survival guide as suggested in class.	Level Three -for most part the format of survival guide as illustrated in class was followed.	Level Four -the format of a survival manual was followed completely
Cover of the booklet	Level One Not inviting No color and/or pictures All pictures need to be student created Student's name and title of the booklet are missing on the front cover	Level Two Not very inviting More color and pictures needed All pictures need to be student created Student's name and title of the booklet are missing on the front cover	Level Three Inviting- reader is curious Has good color and some creative pictures that are student created Student's name and title of the booklet on the front cover	Level Four Inviting- the reader want to open the booklet Colorful and creative pictures that are student created Student's name and title of the booklet on the front cover
Understanding	Level One -no use of additional sources -no references to events that took place in the novel -no clear understanding of the purposes of a survival manual	Level Two -no use of additional sources -some reference to the events in the novel -some understanding of the purpose of a survival manual	Level Three -some use of additional sources -reference to the main events of the novel -a clear understanding of the purpose of a survival manual	Level Four -excellent use of additional resources -makes insightful connections between the manual and the novel -clearly understands the purpose of a survival manual
Creativity	Level One -no use of creativity present -no color and/or pictures	Level Two -little creativity present -little use of color and/or pictures	Level Three -some creativity is present -use of some color and few pictures	Level Four -very creative -good use of color and pictures to enhance the quality of the manual
Organization	Level One -information is not organized -headings are not used	Level Two -text is not very organized -headings are not properly used	Level Three -information is organized under proper headings -manual is fairly easy to navigate through	Level Four -information is well organized -proper headings are used making it easy for the reader to navigate
Conventions (Writing, Grammar, Punctuation, etc.)	Level One -illegible -does not follow writing conventions of the English language	Level Two -some control of conventions -some errors that hinder comprehension	Level Three -demonstrates control of conventions -occasional errors with language	Level Four -demonstrates complete control of conventions -no errors with language